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EDU 6364: Using Data to Inform Instruction
Short Paper: Using Educational Research in the Classroom
Guidelines and Rubric

Overview:

In this module, we discussed the purposes of educational research, program evaluation as a form of educational research, and how educational research can inform program selection. All of these components work together to help us make decisions regarding effective content and teaching methods for our students (program revision). In this paper you will reflect on how all four components work together to inform instruction. You will also reflect on whether this model is what you have experienced in practice.

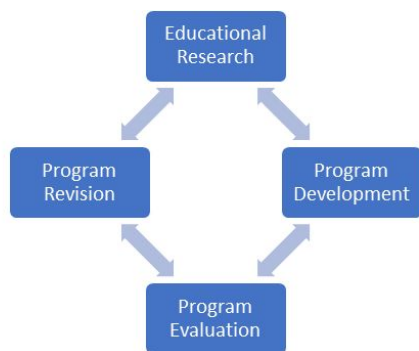
Prompt:

Reflect on the figure below. In your paper, explain each of the four components: educational research, program development, program evaluation, and program revision. Then discuss the connections between and among the four components. For example, explain how educational research can inform program development. In your experience, is this cycle representative of how program decisions are made on your campus? Remember, *program* in this case may be an educational program, but it may also refer to an instructional technique, method, intervention, etc., all of which are intended to facilitate student learning. Support your conclusions with examples from your own experience and, if you wish, create and include relevant graphics to illustrate your points.



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Rubric

Guidelines for Submission: Your paper should be at least 2-3 pages in length, double spaced, plus a title page. Resources outside of the assigned module resources are not required. Remember to proofread your work before submitting.

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center.

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Four Components	Explains each of the four components clearly and accurately; explanation is supported by rich detail and relevant examples.	Explains each of the four components clearly and accurately with a few details and examples.	Explains each of the four components, but explanation lacks clarity, accuracy, detail, and/or relevant examples.	Does not explain each of the four components.	30



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Connections	Rigorously discusses the connections between and among the four components using relevant examples to illustrate key points.	Discusses the connection between and among the four components with some examples.	Discusses the connection between and among the four components, but discussion misses key connections and does not include relevant examples.	Does not discuss the connection between and among the four components.	30
Program Decisions	Discusses the ways in which educational research can affect program decisions; supports the discussion with rich detail and relevant examples.	Discusses the ways in which educational research can affect program decisions with a few details and examples.	Discusses the ways in which educational research can affect program decisions, but discussion lacks details and relevant examples	Does not discuss the ways in which educational research can affect program decision	30
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy to read format.	Submission has no major errors related to citations, grammar, spelling, syntax, or organization.	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas.	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas.	10
Comments:					Earned Total 100 %